INDEX TO EDUCATIONAL LEADERSHIP; VOLUME X
OCTOBER, 1952, THROUGH MAY, 1953

Ability To Create, The, Arne W. Randall, 146
Abraham, Willard, 220
Adams, Nicholas A., 370
Adkins, Edwin P., 428
Ahrens, Maurice R., 74
Alberty, Harold, 466
Alexander, William M., 402
Allard, Lucile, 355
Allen, Charles M., 347
American Teachers and American Politics, George E. Outland, 15
And a Little Child Shall Lead Them, Nellie M. Thomas, 445
ASCD Research Program—A Progress Report, The, J. Bernard Everett, 507

Bailard, Virginia, 338
Ball, Douglas G., 53
Bechtel, Elsie C., 397
Benjamin, Harold, 43, 119, 181, 253, 309, 445
Berkness, Hazelle, 157
Bird's Guide to People-Watching, A., M. L. Story, 253
Blaha, M. Jay, 96
Bristol, Ruth, 135, 461
Burton, William H., 505
Bruner, Donald W., 470

Can We Sharpen the Concept of Action Research? Kimball Wiles, 408
Canham, Erwin D., 10
Carey, Nina, 176
Catt, Harold J., 119
Changing Concepts Affect Supervision, Faith Smitter, 375
Children Can Understand Social Conflicts, James Willis Merritt, 298
Class Studies Prejudice, A, Maude I. Smith, 303
Cody, Robert B., 85
College Entrance Requirements Need Not Be a Problem, Guy N. Harriger, 481
Community: Living Laboratory, Warren Nelson, 245
Community School Criteria, Whitsitt R. Goodson and Laurence D. Haskew, 249
Concerning Cats, Dogs and Reading, Edward Stanley and Lamar R. Stanley, 309
Consolidation: Barrier to Development of Community Schools, Maurice F. Seay, 486
Cook, Lloyd Allen, 214
Country Homes for City Schools, Hans Warninghoff, 234
Cox, Donald W., 43
Creative Activity in the Classroom, Eleanor Merritt, 183
Creative Teaching: An Editorial, William Heard Kilpatrick, 138
Curriculum and the School Plant, Stephen J. Knezevich, 495
Curriculum Bulletins, 47, 123, 183, 257, 313, 387, 455, 515
Curriculum Change in the Small High School, Donald W. Bruner, 470
Curriculum Research, 63, 129, 186, 507

Davis, Ruth, 360
Denemark, George W., 2, 274
Dickinson, Nellie Bond, 331
Die or Do for Old P. U., Harold J. Catt, 119
Dietz, Robert H., 168
Dildine, Glenn C., 38
Discipline in Relation to Creative Teaching, Warren R. Good, 173
Dolan, Donald W., 282
Doll, Ronald C., 112
Downing, Lovelle C., 107

Education of the Maori, Douglas G. Ball, 53
Education of the Micronesians, R. W. Gibson, 325
Educational Research and Its Dissemination, Loaz W. Johnson, 423
Elementary Schools Report Progress, Eleanor Merritt, 455
Emotional Needs Affect Relationships, Lawrence Park, 288
Eternal Vigilance, Richard Barnes Kennan, 127
Everett, J. Bernard, 63, 129, 186, 507
Exchange Teacher—and Human Relations, An, Lillian Wakefield, 277
Expanding Program: An Editorial, An, William M. Alexander, 402

Experiment in Training Teachers for Discussion Group Leadership, An, Ronald C. Doll, Paul M. Halverson, Richard E. Lawrence and Elizabeth Lowe, 112

Faculty Studies Evaluation, A, Emilie G. Larson, 404
Field Study: An Experience in Getting Meaning, Earl S. Johnson, 229
Finley, Robert M., 523
Foshay, Arthur W., 411
Frazier, Alexander, 75
From Our Readers, 132, 265, 317
Frontiers in Teacher Education, Gordon N. Mackenzie, 477

Gibson, R. W., 325
Gifts for a Better World, Ruth Ann White, 293
Good, Warren R., 173
Goodson, Max R., 411
Goodson, Whitsitt R., 249
Griffin, Alan, 4
Growth of Intergroup Workshops, The, Franklin K. Patterson, 512
Guidance in the Modern School, Eleanor Merritt, 387
Guidance—Province of Every School Person?, Nicholas A. Adams, 370
Guidance through Teaching, Lucile Allard, 355

Haight, Floyd L., 189
Halverson, Paul M., 112
Hammond, Sarah Lou, 270
Hand, Harold C., 261
Harbage, Mary, 317
Harriger, Guy N., 481
Haskew, Laurence D., 249
Hass, C. Glen, 61, 127, 189, 261, 322, 381, 451, 512
Hilliard, Pauline, 154
Hilyard, Imogene L., 69
How a Coordinator Works with Teachers and Principals, Lovelle C. Downing, 107
How To Avoid an Educational Problem, J. Russell Morris and William H. Stigeman, 181
Human Relations Education: A New Challenge, Gertrude Noar, 381
Human Relations: Neighborhood, Nation, World—An Editorial, George W. Denemark, 274
Human Relations for Community Workers, Glenn C. Dildine, 38

Importance of People, The, 43, 119, 181, 253, 309, 445
Involvement Is Important in Research, Chandos Reid, 438
It Pays to Train for Leadership, Dana P. Whitmer, 61

Jacobs, Leland B., 391
Johnson, Earl S., 229
Johnson, Loaz W., 423

Kaplan, Louis, 351
Kennan, Richard Barnes, 127
Keyes, Annie Laurie, 31
Kilpatrick, William Heard, 138
Kitch, Donald E., 364
Klohr, Paul R., 489
Knezevich, Stephen J., 495
Knutson, Rachel Royston, 36
Koopman, G. Robert, 282
Kvaraceus, William C., 223

Larson, Emilie G., 404
Lawrence, Richard E., 112
Leeper, Robert R., 202
Leonard, J. Paul, 505
Letters from Abroad, 53, 325, 517
List, de Graffenried, W., 1, 4, 22, 31, 65, 73, 85, 90, 91, 137, 157, 201, 204, 209, 229, 245, 273, 279, 293, 296, 337, 339, 345, 364, 371, 401, 404, 419, 465, 470, 481, 495, 498, 501
Listening Post, The, 61, 127, 189, 261, 322, 381, 451, 512
Living Together in One World, Eleanor Merritt, 313
Lowe, Elizabeth, 112

MacCampbell, James C., 393, 460, 520
Maccoby, Eleanor E., 419
Mackenzie, Gordon N., 477
Making the Public School Curriculum Public Property, Harold C. Hand, 261
Martin, Frances K., 330
McCracken, Janet M., 154
Melby, Ernest O., 451
Men and the Boys in School-Community Cooperation, The, Lloyd Allen Cook, 214

Mental Health Hazards in School, Louis Kaplan and J. David O'Dea, 351
Merritt, Eleanor, 47, 123, 183, 257, 313, 387, 455, 515
Merritt, James Willis, 298
Metcalf, Lawrence E., 22
Mission to Korea, Mary Harbage, 317
Moore, Bernice Milburn, 140
Moore, James T., Jr., 269
Morris, J. Russell, 181
Must Teachers Be "Neutral"? Lawrence E. Metcalf, 22

Needed Research in Education, Laura Zirbes, 129
Nelson, Warren, 245
Nesbitt, Marion, 204
New Tools for New Needs, Hilda Taba, 433
Noar, Gertrude, 381

O'Dea, J. David, 351
One-Volume General Guides to the Instructional Program, Eleanor Merritt, 47
Outland, George E., 15

Parental Attitudes and Methods Affect Pre-School Children, Eleanor E. Maccoby, 419
Park, Lawrence, 288
Patterson, Franklin K., 512
Physical Plant Influences Creativeness, The, Robert H. Dietz, 168
Practice Teachers Can Teach, Robert B. Cody, 85
Program in Family Living, A, Ruth Davis, 360
Proudfoot, Blenda, 428

Quattlebaum, Virginia, 342

Randall, Arne W., 146, 148, 151, 170, 177, 178, 287, 333
Recent Pamphlets of Merit, 523
Reed, Calvin H., 71
Reid, Chandos, 438
Remarks Upon Academic Freedom, William H. Burton, 505
Rice, Theodore D., 473
Robinson, S.G.B., 265
Rubin, Max J., 34
"Run to the Library . . .," Hazelle Berkness, 157

School and Community: An Editorial, Robert R. Leeper, 202
School and Community Work Together, Eleanor Merritt, 257
School and Home Cooperate To Meet Juvenile Delinquency, William C. Kvaraceus, 223
Science Teaching and Creativity, Robert K. Wickware, 159
Scouting for Better Teachers, Donald W. Cox, 43
Search for Peace, The, Erwin D. Canham, 10
Seay, Maurice F., 486
Secondary Schools Report Progress, Eleanor Merritt, 515
Selected Bibliography on Cooperative Curriculum Research, A., J. Bernard Everett, 187
Self-Confidence for Competence, Bernice Milburn Moore, 140
Serviss, Trevor K., 152
Shane, Harold G., 72, 136, 195, 333, 520, 522
Sherrod, Jane, 132
Significant Books in Review, 67, 135, 191, 269, 330, 391, 459, 520
Six Ways To Avoid a Supervisor, Jane Sherrod, 132
Smith, Maude I., 303
Smitter, Faith, 375
So Begins—So Ends the Supervisor's Day, Ethel Thompson, 80
Some Reflections on Cooperative Action Research, Arthur W. Foshay and Max R. Goodson, 411
South Australian Experiment in Individual Progression, Mavis Wauchope, 517
Special Education for Exceptional Children, Eleanor Merritt, 123
Stanley, Edward, 309
Stanley, Lamar R. 309
State Looks At Its Supervisory Program, A, Edwin P. Adkins and Blenda Proudfoot, 428
Sternberg, Ida Klein, 195
Stigeman, William H., 181
Storen, Helen F., 322
Story, M. L., 253
Streitz, Ruth, 67, 135, 191, 269, 330, 391, 459, 463, 520, 522
Summer School Class, 90

Supervision's Goal, Alexander Frazier, 75
"Supervisors I Have Known," By a Summer School Class, 90

Taba, Hilda, 433
Teacher as Citizen, The, Alan Griffin, 4
Teachers *Are* Citizens: An Editorial, George W. Denemark, 2
"Teachers for Today's Schools" . . . Gain Professional Competence, Trevor K. Serviss, 152
"Teachers for Today's Schools" . . . Understand and Apply the Values Approach, Pauline Hilliard and Janet M. McCracken, 154
Teachers Look at Supervision, Matthew J. Whitehead, 101
Teachers Need Time To Plan, Nina Carey, 176
Teacher's Role in Politics, The . . . As Viewed by a Classroom Teacher, Rachel Royston Knutson, 36
Teacher's Role in Politics, The . . . As Viewed by a School Board Member, Max J. Rubin, 34
Teacher Works with the Specialist, The, Virginia Bailard, 338
Thomas, Nellie M., 445
Thompson, Ethel, 80
Too Young To Choose? Annie Laurie Keyes, 31

Unfair Attacks on Education Generate Renewed Support, Floyd L. Haight, 189
Uniting Forces To Improve Education, J. Paul Leonard, 505
Upward Extension of Core, An, Paul R. Klohr, 489
U. S. Cultural Plan in Germany, The, Donald W. Dolan and G. Robert Koopman, 282
Use of "Slanted" Materials in the Classroom, Stanley P. Wronski, 26
Use of the Air Waves—A Victory for Education, Helen F. Storen, 322

Visiting Teacher's Role in Guidance, The, Virginia Quattlebaum, 342
Vocational Guidance—How and When, Donald E. Kitch, 364

Wakefield, Lillian, 277
Warninghoff, Hans, 234
Washburne, Carleton W., 53, 325, 517
Wauchope, Mavis, 517
We Work To Be at One with Our Community, Marion Nesbitt, 204
What Are the Issues in Secondary Education? Theodore D. Rice, 173
What Have Our Drop-Outs Learned? Charles M. Allen, 347
What Is Behind the Attacks on Education? Ernest O. Melby, 451
What Is Progress in Secondary Education? An Editorial, Harold Alberty, 466
When and How A Consultant Can Be Used Most Effectively, M. Jay Blaha, 96
Whitehead, Matthew J., 101
Whitmer, Dana P., 61
White, Ruth Ann, 293
Who Are the Parents? Willard Abraham, 220
Wickware, Robert K., 159
Wiles, Kimball, 408
Wronski, Stanley P., 26

Your Role in Curriculum Research, J. Bernard Everett, 63
Your Vote Counts: An Editorial, Maurice R. Ahrens, 74

Zirbes, Laura, 129